2017-2018 NACDS Foundation Faculty Scholars Program

A Community Faculty Research and Education Program

The NACDS Foundation Faculty Scholars Program is designed to educate aspiring faculty at U.S. schools and colleges of pharmacy about effective and meaningful community pharmacy-based patient care research. The program also seeks to connect the Faculty Scholars with community pharmacy and research experts nationally to add to the overall value of this educational experience. The Foundation will select up to five (5) Faculty Scholars to participate in the 2017-2018 class.

How the Program Works

Part 1 – Didactic Learning and Networking

The Faculty Scholars Program will utilize a variety of teaching methods: web-based lecture content, on-line discussion forums, live meetings, regular conference call discussions and individual mentoring.

Starting August 2017, scholars will engage in regularly scheduled conference calls to share their progress, receive input from research experts and mentors, as well as provide peer review for one another.

The first live meeting will take place at the NACDS Total Store Expo (TSE) in San Diego, CA August 19-22, 2017.

Part 2 – Patient-Focused Research Project

The schools or colleges of pharmacy where the Faculty Scholars are employed receive a $2,500 starter research grant for each Faculty Scholar to design and implement a patient-focused research project conducted in a community pharmacy setting. Each Faculty Scholar will be expected to select a research mentor and small working group at his or her own school or college of pharmacy to foster interactive discussion and peer critique of the patient-focused research project.

As a part of the Faculty Scholar Program experience, NACDS Foundation strives to connect them with as many research and patient care resources as possible. The Faculty Scholars will have many opportunities to meet leaders in community healthcare and education throughout the year-long program. During the Program, NACDS Foundation will engage established faculty researchers from across the county to provide insight and feedback to the Faculty Scholars. Conclusion of the program will coincide with the American Association of Colleges of Pharmacy (AACP) Annual Meeting in July 2018.

Benefits to participation include the following:

• Starter research grant of $2,500 to launch a patient care project
• Advanced education in community pharmacy-based patient care research – from conceptualization through manuscript preparation
• Coaching and support from experienced researchers at the University of Pittsburgh School of Pharmacy
• Opportunity to network with thought leaders in community pharmacy care
• Travel support to national pharmacy conferences that include educational programming
Eligible applicants must:

- Serve as an assistant professor at an accredited U.S. school or college of pharmacy, with a minimum of 2 years experience in an assistant professor role
- Possess capability to implement a patient care research project at a community pharmacy practice site
- Commit to participate in all conference calls and in-person meetings (estimated time commitment: 20%)
- Be willing to bear program-related costs beyond those covered by the NACDS Foundation:
  - *NACDS Foundation covers*: up to $1,000 travel stipend, waived registration for 2016 NACDS Total Store Expo, $2,500 research grant, and costs associated with mentoring/education from University of Pittsburgh
  - *Participant covers*: time required for participation in program, any travel expenses above Foundation’s stipend, and registration fees for the 2018 AACP Annual Meeting

Application process

1. **Dean nomination**: Each U.S. school or college of pharmacy may nominate one full-time assistant professor. This nomination must consist of a letter from the Dean of the institution outlining the candidate’s attributes and interests. Additionally, the letter should speak to support, goals and vision of the faculty member’s role at the school. The Dean should also indicate a commitment that the faculty member will be provided with sufficient time, support, and resources to complete the program successfully.

2. **Faculty statement of interest**: Each applicant must include a statement of interest, outlining his or her interest in community pharmacy-based patient care research and how this program will allow them to advance their research goals. Specifically, please include a list of potential research questions you would consider pursuing with the research grant available in the Faculty Scholars Program. State the availability to commit to the project and summarize relevant experience to date.

3. **School infrastructure**: The applicant’s statement of interest should also outline research mentors at the school/college of pharmacy that will serve as on-site mentors for the Faculty Scholar. Additionally, list potential community pharmacies where research could be conducted as part of the Scholars program, or any other available resources (community residencies, shared faculty, etc.).

4. **Curriculum vitae**: Attach a complete CV including name, degree(s), job title, affiliations, and contact information of the faculty member. Include any publications or relevant research/grants.

All materials for the application may be submitted electronically to Monét Stanford, NACDS Foundation Executive Fellow, at mstanford@nacds.org by 5:00 P.M. EST on March 28th, 2017.

Questions

All questions regarding the program or application process should be directed in writing to:

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